



Re: Alliance Defending Freedom's Yardstick for Evaluating Anti-Bullying Policies

Dear Friends,

Efforts to indoctrinate our society to support sexual orientation and gender identity (SOGI) ideology have been ever increasing over the last several years. Many of these efforts have targeted those most vulnerable and impressionable to this indoctrination—our children. Schools are being transformed from places of safety and learning to places of unprecedented sexual education. Children as young as kindergarteners are being subjected to books, programs, and teachings designed to undermine millennia-old understandings of family, sexuality, and biological realities.

Many schools have responded to the recent nationwide attention on bullying by implementing new policies aimed at reducing and/or punishing bullying. While these policies are often unnecessary, since schools already have ample authority to prevent bullying, and most already have policies in place that ban bullying behavior, schools that decide to adopt anti-bullying policies must be vigilant in preventing them from being perverted and used as cloaks for the promotion of homosexually-based programs in our schools. Examples of these efforts include the “Welcoming Schools” program by the Human Rights Campaign and the “safe schools” initiatives by the Gay, Lesbian and Straight Education Network (GLSEN), which includes indoctrinating materials for educators in elementary schools entitled “Ready, Set, Respect.” Other SOGI advocates are demanding that protections for “sexual orientation” and “gender identity” be inserted into existing anti-bullying policies so that inappropriate, sexually-based materials can be promulgated to our children.

Unfortunately, when presented with demands to adopt anti-bullying laws, policies, and programs that further the demands of the SOGI advocates, many legislators, school board members, and educators are not properly equipped to respond to these demands. In many instances, anti-bullying policies devised by SOGI advocates were adopted by policymakers where no competing or discerning voice to the contrary was heard. This trend cannot continue.

Accordingly, we have attached for your dissemination and use our Anti-Bullying Policy Yardstick. The Yardstick discusses “good” and “bad” approaches to the top ten most common components of anti-bullying policies/laws. We hope state and local officials will find The Yardstick helpful when evaluating and drafting anti-bullying laws and policies. A policy drafted in conformity with The Yardstick will protect vital First Amendment

freedoms, avoid advancing any sexual or other agendas, prohibit all forms of bullying, for any reason, and protect all children from bullying behavior, rather than limiting its protection to favored groups.

The Yardstick should help local and state officials combat the SOGI programs that are being propagated in the name of “safe schools” or “anti-bullying.” This ideology does not need to be glorified to our children for our schools to be safe and free of unacceptable bullying behavior.

Also attached is an example of a school district anti-bullying policy that satisfies many of the qualifications for a “good” anti-bullying policy under The Yardstick. However, before implementing any anti-bullying policy, you should consult any pertinent state laws or regulations governing anti-bullying policies in your district. Both of these resources can be downloaded from the www.TrueTolerance.org website’s “Make Your Voice Heard” section.

Please do not hesitate to contact us regarding any questions you may have about The Yardstick or anti-bullying policies being considered or already adopted in your community.

Very truly yours,
Alliance Defending Freedom